



Summer Professional Development for Teachers

Catholic Schools Office

Archdiocese of Boston

2018

All workshops are FREE for teachers in the Archdiocese of Boston!
Questions? Contact Mary Goslin, Director of Government Programs, at goslin_m@rcab.org

New Teacher Institute
August 13-14, 2018
Hosted by Boston College

Registration Link: <http://www.cvent.com/events/rcab-new-teacher-institute-august-2018/registration-e800bd9133504963b7b2b57f767206ac.aspx>

Don't miss out! You are encouraged to invite new and novice teachers on your staff to participate in the upcoming RCAB New Teacher Institute to be held on August 13th and August 14th at Boston College.

During this FREE two-day seminar, your teachers will participate in a variety of required modules including classroom management, differentiated instruction, and cultural competent teaching. In addition to these core modules, your teachers will choose from a variety of elective modules including strengthening reading instruction, parent-teacher engagement, paperwork management...and more! Each module is designed with novice teachers in mind so that they can have an outstanding start to the new year.

To register, please forward the following link to eligible staff persons (incoming, year 1, year 2) and have them register by no later than June 22, 2018: <http://www.cvent.com/d/mgqz6w/4W>. Due to the restrictions set by the funder, priority will be given to Catholic teachers in the City of Boston. However, we welcome participation from teachers in Catholic schools across the Archdiocese of Boston. Please note that participation in this funded institute is NOT complete until you receive an email from Boston College. If you have any questions about the Institute, please contact the Lynch School of Education at Pathways@bc.edu.



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ASCD Summer Teacher Workshops: Curriculum Design and Planning

August 15-16, 2018 – 8:30 AM - 4:00 PM

Must attend both days for 35 PDPs

Registration Link: <https://www.eventbrite.com/e/ascd-summer-teacher-workshops-curriculum-design-and-planning-tickets-46947618591>

This two-day summer conference for teachers in the Archdiocese of Boston is designed to continue the ongoing professional learning of teachers as they work to align their curriculum and instruction to student needs. Teachers will have the opportunity to work on curriculum and unit design that meets the needs of 21st century learners as well as plan rigorous curriculum for their students for the upcoming school year. There will be the eligibility to earn upwards of 35 professional development points if participants attend both days of the workshop and produce materials for distribution and resource sharing. This is a two-day workshop. The workshops will run 8:30 AM-4:00 PM, Wednesday, August 15, and Thursday, August 16.

More Details:

ASCD is partnering with the Archdiocese of Boston to provide an engaging, research-based learning opportunity for K-8 teachers and building leaders on curriculum design and delivery. The goal of this professional learning experience is for participants to expand their knowledge of and skills in designing and delivering a guaranteed and viable curriculum aligned to the new Archdiocesan curriculum standards. While partaking in the ASCD professional learning sessions, participants will examine concepts, strategies, and instructional tools aligned to best practices for curriculum design and delivery in order to positively impact student learning. This professional learning opportunity will center on sharing strengths-based strategies and research-based practices. This professional learning opportunity will engage K-8 teachers and building leaders in two days of conference-style professional learning sessions. Participants will have the opportunity to explore best practices in designing curriculum, and create a series of steps to move the work forward. Through this professional development opportunity, Archdiocese of Boston teachers and building leaders may deepen their understanding of curriculum design in order to deliver it so that they can best meet the needs of their students. Utilizing a clear, aligned curriculum to inform instruction can promote better learning outcomes for students. When teachers design the right learning target and assessment for the lesson, the most effective teaching and the most meaningful student learning can happen. Through these sessions at this two-day conference, participants can deepen their knowledge on curriculum design and how to use data to inform instruction, as well as explore their impact on learning and instruction.

Please contact Director of Academics Dr. Andrew Miller (miller_a@rcab.org) with any questions.



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Additional Workshops, Listed by Date

Understanding the Flipped Classroom

June 25-26, 2018 - 8:30-2:30 PM

Must attend both days 10 PDPs

Registration Link: <https://www.eventbrite.com/e/understanding-the-flipped-classroom-concept-strategies-tickets-45289346655>

The Flipped Classroom is about using technology to transform the way students learn. From a conceptual framework, to formative assessment strategies, to screencasting and media production tools that allow teachers to create their own content, we will examine how teachers and students can use a variety of platforms to maximize the value of their class time together. **(Bring your own device.)**

Twitter for Teachers: Why & How

June 27, 2018 - 8:30-2:30 PM

Registration Link: <https://www.eventbrite.com/e/twitter-for-teachers-why-how-tickets-45290346646>

Twitter is the most popular social-networking, microblogging site on the web and the most important professional development tool for connected educators. Yet, many educators do not understand the potential that it has to inform, communicate and collaborate, especially in education. Twitter can be an amazing tool to harness the power of social-networking for our students and to instill professional growth. We will focus on our own professional growth and create a PLN or "Personal Learning Network." You will find educators, educational organizations, authors, scientists and many others from around the globe who are eager to share and learn with you. **(Bring your own device)**

What Every Educator Should Know about Google and Chromebooks

June 28-29 - 8:30-2:30 PM

Must attend both days 10 PDPs

Registration Link: <https://www.eventbrite.com/e/what-every-educator-should-know-about-google-and-chromebooks-tickets-45290908326>

In this hands-on workshop, we will explore proven strategies for using Chromebooks, the Chrome Browser, and Google Apps for Education in ways that purposefully impact student learning. You will leave the workshop with a solid understanding of the capacities of both Chromebook and the Google Apps Suite. **(Bring your own device.)**



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Supporting English Language Learners

June 28-29 - 8:30 - 2:30 PM

Must attend both days 10 PDPs

Registration Link: <https://www.eventbrite.com/e/ell-workshops-tickets-45337333184>

This professional development workshop will focus on collaborative and interactive strategies to best address English Language Learner instruction. The overall growth and development of second language instruction to best meet the school and overarching goals of the archdiocese will be supported throughout the workshop. The workshop will be structured to allow for collaboration, data analysis, essential ELL instructional strategies and effective ELL instructional planning. You will leave the course with an understanding of the importance of alignment/crosswalk of standards and alternative assessments for ELL and with interaction opportunities to model and share successful implementations of ELL strategies and to establish next steps.

Facing History and Ourselves for Middle School and High School

A Historical Approach to Contemporary Issues

July 19, 2018 - 8:30-2:30 PM

Registration Link: <https://www.eventbrite.com/e/facing-history-a-historical-approach-to-contemporary-issues-tickets-45520802947>

This workshop uses practical tools for engaging in difficult conversations. Through the use of Facing History's Holocaust and Human Behavior, Race and Membership, and Facing Ferguson resources, explore the issues of racism, Anti-Semitism, and immigration.

Design Thinking & Maker Space

August 6 and 7, 2018 - 8:30-2:30 PM

Must attend both days 10 PDPs – Bring Your Own Device

Registration Link: <https://www.eventbrite.com/e/design-thinking-maker-space-tickets-45292943413>

While we cannot predict what the future looks like, we do know that innovation and creativity are skills that our students need. Design Thinking has emerged as a proven framework for helping people develop a creative problem-solving mindset. The Design Thinking process first identifies a problem and then proposes and test solutions, all with the needs of the end-user in mind. In this session, we will take a hands-on approach to understanding the Design Thinking process and how we can use its principles to create a learning environment that engages students, fosters curiosity, and encourages a collaborative approach to problem solving. In the first part of this session, we will engage in hands-on design challenges. Next, we will explore ways that exemplary schools have incorporated Design Thinking activities into their own curriculum and how the Maker Movement, a movement to empower students as creators and thinkers, can be utilized to support students and educators as the prototype solutions to problems. Finally, we will create specific activities and examples that you can use with your teachers and students right away to foster exploration and creativity through Design Thinking and Making.



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Leading Innovation in Schools

August 8, 2018 - 8:30-2:30 PM

Registration Link: <https://www.eventbrite.com/e/leading-innovation-in-schools-tickets-45293484030>

Principals, Assistant Principals and Aspiring Leaders: Technology can play a powerful role in expanding the possibilities of learning environments, but technology alone does not change schools. Leadership plays an essential role in ensuring that new technologies are paired with innovative and effective pedagogical practices. We will outline key characteristics of successful technology leadership and discuss frameworks and models that help create and sustain a culture on innovation. Participants will leave the program with a greater comprehension of leadership around emerging technologies, a deeper understanding of effective technology integration, and an action plan for leading change in their school.

(Bring your own device.)

Enhancing STEAM

August 9, 2018 - 8:30-2:30 PM

Registration Link: <https://www.eventbrite.com/e/enhancing-steam-tickets-45296052713>

The workshop explores innovative ideas, effective techniques, and thoughtful plans for incorporating web-based resources, mobile devices and emerging technologies into the classroom instruction of STEAM. The workshop provides numerous examples of the best STEAM-related websites, describes practical methods and techniques for using technology in the STEAM classroom, and includes opportunities for targeted exploration. Examples highlight inquiry-based technology application in physical sciences, life sciences, Earth science and math for middle school and high school. The workshop emphasizes innovative ideas and exciting projects to infuse art and design into the STEM or STEAM classroom by incorporating Web 2.0 tools including video creation, digital laboratory notebooks, ePub creation, 3D design, simulations, coding and other emerging technologies.

(Bring your own device.)

Traveling the World through a Chromebook

August 10, 2018 - 8:30-2:30 PM

Registration Link: <https://www.eventbrite.com/e/travel-the-world-through-a-chromebook-tickets-45296782897>

Have you ever wanted to take a field trip to Paris but found that the school budget is a little thin on overseas flight money? Have you wanted to take your students to the base of the Grand Canyon, but found that some fear the donkeys? Well, have no fear. Google Maps and Google Maps Treks can take you and your class anywhere in the world with just a few clicks. In this session, we will explore how to use Google Maps, implement Google Maps into your curriculum, and create custom maps that bring learning to life. Come discover how the power of this simple tool can transform your students learning experience into a worldwide adventure. **(Bring your own device.)**



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Personalized Learning

August 13, 2018 - 8:30-2:30 PM

Registration Link: <https://www.eventbrite.com/e/personalized-learning-tickets-45303194073>

As we move toward personalizing instruction for all students, it is increasingly important to develop relevant and tailored learning opportunities for our educators. In this session, we will explore ways that schools around the nation are developing innovative approaches by leveraging technology. Some topics we will explore include: lab classroom to pilot digital learning strategies, micro credentials to recognize achievements and skills development, staff redesign for support and coaching opportunities, and strategic social media use to expand quality professional learning networks. **(Bring your own device.)**

Collect, Relate, Create, Donate: Uses of Technology in Humanities Classrooms

August 14, 2018 - 8:30-2:30 PM

Registration Link: <https://www.eventbrite.com/e/collect-relate-create-donate-uses-of-technology-in-humanities-classrooms-tickets-45305041599>

Used wisely, academic technology empowers students to take responsibility for their own learning. The workshop provides numerous examples of innovative uses of technology in ELA and social studies classrooms, and includes opportunities for targeted web or app exploration after each “mini” lesson. Examples highlight both inquiry-based and research-oriented technology applications for middle school and high school classrooms where students present their learning in multiple modalities. Key concepts to be addressed include: Interacting with Digital Text-finding and using multimodal texts, leveraging audio and video, collaborative writing, digital portfolios, and multimedia presentations. **(Bring your own device.)**

Differentiation and Technology

August 15, 2018 - 8:30-2:30 PM

Registration Link: <https://www.eventbrite.com/e/differentiation-tickets-45306900158>

In this workshop, we will explore how technology can facilitate differentiation and create rich learning experiences that scaffold struggling students and enrich those who work at an accelerated pace. Given the accessibility features native to mobile devices such as text-to-speech, speech-to-text, interactive content, and quick access to supplemental resources, technology can be leveraged to create a “Least Restrictive Environment” for all students. During this hands-on workshop, participants will have abundant time to explore features, tools, apps, and pedagogical strategies to help students achieve the desired learning



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What Every Educator Should Know about Google and Chromebooks

August 16 and 17, 2018 - 8:30-2:30 PM

Must attend both days for 10 PDPs

Please note: this session is a repeat of the content presented on June 28-29, 2018.

Registration Link: <https://www.eventbrite.com/e/what-every-educator-should-know-about-google-and-chromebooks-tickets-45291101905>

In this hands-on workshop, we will explore proven strategies for using Chromebooks, the Chrome Browser, and Google Apps for Education in ways that purposefully impact students learning. The workshop will ensure a solid understanding of capacities of both Chrome- book and the Google Apps Suite. **(Bring your own device).**

Teaching Literacy for Differing Learning Needs and Styles

August 23, 2018 - 8:30-2:30 PM

Registration Link: <https://www.eventbrite.com/e/teaching-literacy-for-differing-learning-needs-and-styles-tickets-45480456269>

The workshop will provide educators with resources for differentiating instruction, developing interventions, and monitoring student progress related to classroom reading instruction. The day will begin with an introduction to the skills necessary for the development of reading proficiency. In addition, participants will learn to recognize and nurture the important developmental milestones involved in the process of learning to read. Lastly, teachers will explore the factors that can impede reading progress including environmental factors, limited English proficiency, and disabilities.